



INTERNSHIPS

UNDERGRADUATE AND GRADUATE SPANISH PROGRAMS

Internship opportunities in a variety of fields provide qualified students the opportunity to not only practice a high-register Spanish but also to gain first-hand work experience in a Spanish professional atmosphere. Furthermore, interns acquire working experience in a field related to his/her area of study or interest.

DATES 2011-12

Internships are typically offered during the **SPRING SEMESTER** to qualified students who participate in the Academic Year Program. This calendar is designed to allow students to acquire during the Fall Semester the level of Spanish needed to carry out a successful internship. Those students who take part in a Semester Program with a high-level of language may also apply for an Internship.

INTERNSHIP STRUCTURE

1.- Workload.- Internships require a minimum of 15-20 hours per week of on-site work. In addition, students invest 5 hours per week on the academic components of the internship. A final research paper focusing on relevant issues of the internship is required.

2.- Work Plan.- Interns submit a Work Plan in the first two weeks of the internship, detailing their goals and academic objectives of the Internship.

3.- On-site Supervision.- On-site supervisors are designated by GRIIS together with the host institution to keep a close watch on the endeavors of the interns and provide them with all the necessary training and guidance for the satisfactory performance of their duties. The supervisors are fully informed that the interns are not to provide simple labor services. While it is openly recognized that most internships will involve some amount of clerical work, the supervisors are aware of the need to keep such services to a minimum.

4.- GRIIS Supervision.- Students have regular meetings with the GRIIS director to evaluate the progress of the internship and to receive guidance on the final academic paper as well as to discuss any problems that may arise.

5.- Internship Journal.- Students are required to write a daily journal related to the responsibilities that the internship entails as well as personal opinions and the vocabulary learned every day, with special emphasis on technical and/or professional terms.

6.- Research Paper.- Students prepare a final research paper with an extensive bibliography on a topic relevant to the internship. The topic of the paper will be approved by the GRIIS director and the on-site supervisor, if appropriate.

GRADES AND CREDIT TRANSFERS

Like all other GRIIS courses, internships are graded and accredited by the *Centro de Lenguas Modernas* of the University of Granada. Grades will be obtained based on: the on-site work performance (33%); academic paper (33%); and meetings with the director, regular attendance at the internship and other relevant issues (33%). Students are responsible for obtaining prior approval of the internship plan from their Home Institutions in order to ensure transfer of credits.

INTERNSHIP FIELDS AND PLACEMENTS

Internships in a variety of fields such as education, law, politics, international relations, health care, and others are possible. We will make every effort to accommodate the needs of students interested in areas not listed above. Some recent internship placements (2005-08) include:

- **International Relations:** Euro-Arab Foundation for Higher Studies
- **Politics:** Granada Main Office of the Spanish Socialist Party, the political party currently in the Government of Spain
- **Education:** Colegio Marista "La Inmaculada"
- **Education:** Colegio "Santa María"
- **Law:** M. Vargas and Associates Law Firm
- **Arts and History of Art:** "Cidi Hiaya" Art Gallery

"Entré en el aula sin experiencia y muy ansiosa. No sabía lo que me esperaba pero sabía que era importante, algo que iba a cambiar todo. No sé como exactamente, pero poco a poco, lección tras lección, evolucioné a ser la persona que soy. Soy profesora. Sin certificación, sin título, pero soy profesora. Espero que ellos hayan disfrutado y hayan aprendido tanto como yo".

*From the Final Paper of Erica Armada; Boston College.
Intern in Education at Colegio "La Inmaculada"; Spring Term 2007.*

FOR MORE INFORMATION, PLEASE CONTACT

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